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What is the YHGSA?

The Yorkshire and Humber Global Schools Association owes its existence to a national initiative of the Department for International Development. With the recent launch of the programme known as 'Enabling Effective Support' (EES) the department is for the first time funding regional activities across the UK to support the global dimension in education. In the Yorkshire and Humber region our response has been to set up the YHGSA. Prior to the establishment of the organisation there was a period of consultation with LEAs, schools, Development Education Centres and many other organisations with an interest in this field. The comments and views of those who attended a series of consultative forums were vital in the planning phase for the new organisation. There are five key strategies for the provision of services in the region: Promotion and Marketing; Curriculum Development; Continuing Professional Development; North South Linking and Resources and Services.

Working in collaboration across the region

The main emphasis for the work of the Association since September 2003 has been on collaboration - with LEAs, schools, individual teachers and a range of organisations and other networks from across the region. The five Strategy Groups, which carry out the main tasks of the organisation, have begun to work on a new set of objectives. These groups are themselves collaborative, typically including workers from Development Education Centres, LEA advisers and representatives of other organisations with an interest in



global education.

The YHGSA has also begun new working relationships with a number of other organisations. For example the Association is in the process of developing a training programme for the region's Schools Library Services and has also worked jointly with JusBiz to deliver a 'training the trainers' session focussed on Fair

Trade and ethical business practices.

The Association must also be responsive to national initiatives and governmental policies which concern the global dimension, especially at a time when there is a resurgence of interest in global matters and a real enthusiasm to see these explored in the curriculum. In this connection the Association is working with regional groups for both sustainable development and science education. These collaborations will chiefly impact on schools and teachers through the provision of new professional development opportunities aimed at helping teachers to add or reinforce a global dimension to their work. These are particularly timely initiatives given that the Secretary of State for Education and Skills, Charles Clarke, has recently launched the Sustainable Development Action Plan which brings together plans for learning about sustainable development and the international and global dimensions within education. In his foreword the Secretary of State says:

'I believe that the DfES has a duty to ensure that people who are engaged in learning are given the opportunities and inspiration to think about their role as world citizens'.

Consultant for Teaching and Learning for Kingston Upon Hull, Marilyn Cowling, examines the contents of a Citizenship Inspection Box with staff from Go-Global and DEC(Hull).

Go Bananas

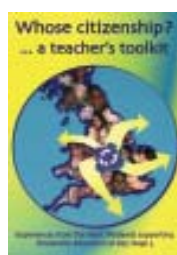
"This photopack concerns the journey of a banana from the Caribbean to the UK. It contains a range of activities for the whole class, small groups and independent work that use the photographs, maps and information on banana production. It includes a literacy activity and curriculum links.



"2000, Oxfam, £14.00

Whose Citizenship... a teacher's toolkit"

Offers practical ideas and starting points for enabling a global approach to 'local' citizenship investigations at key stage 3.



Includes: A wide range of approaches; Key principles and potential pitfalls; Photo-copiable

material; Information about other sources of information 2002, TIDE, £8.50

Citizenship Resources with a Global Dimension

The YHGSA Resources and Support Services Group have selected a variety of useful and popular resources, for Primary and Secondary teachers, around the theme of Citizenship. These resources bring a Global Dimension to the subject; they are published by members of the Development Education network and not normally available through the main educational distributors.

Copies of the resources have been given to a relevant adviser in your area, so, if you would like to inspect them in your school please contact your local Development Education Centre to find out where they are. An information leaflet about the resources has also been produced, a copy will be sent to every school in the region. You can also view the resources online in the Teacher's Zone of the YHGSA website, <http://www.yhgasa.org.uk>.

**.....Inspection resources for Summer Term 2004.....
Resources on Inclusion, Diversity and Racial Equality with a Global Dimension**

Your local Development Education Centre:

South Yorkshire

Helen Griffin – South Yorkshire DEC

Tel: 01142 412750

E-mail: helen.griffen@decsy.org.uk

Humber / East Yorkshire/ North Lincolnshire

Sylvia Usher – Hull DEC

Tel: 01482 616619

E-mail: dec@dechull.karoo.co.uk

West Yorkshire

Trish Sandbach – Leeds DEC

Tel: 0113 380 5660

E-mail: trish@leedsdec.org.uk

North Yorkshire

Sally Tottle – Craven DEC

Tel: 01274 731674

E-mail: sally@cravendec.fsworld.co.uk

Sarah Fishwick – Leeds and Ripon Diocese DEP

Tel: 0113 380 5661

E-mail: sarah@leedsdec.org.uk

Chrissie Dell – York Centre for Global Education

Tel: 01904 716755

E-mail: c.dell@yorksja.ac.uk

Building the picture of school links

Do you have a link with a school in the South? Would you like to know about other people's links? We would like to develop a network and we have already set up a database. As an added incentive for you to fill this in, we are offering a prize of **£50 in book tokens for your school** to the lucky entry drawn from our postbag. Entries must be received before 17th May 2004

Return the form to: Chrissie Dell, North South Linking coordinator, Centre for Global Education, York St John College, Lord Mayor's Walk, York YO31 7EX Tel: 01904 716755

Contact Name _____

Telephone _____

School Name _____

Email _____

Address _____

Age Range of Pupils _____

Link Country _____

Name of School in the South _____

Postcode _____

Type of Link - Whole School/ _____

Any other information you would like to share _____

Curriculum Areas _____

Each applicant completing this form acknowledges that the YHGSA will hold information about him/her on its computer records and that under the Data Protection Act 1984 he/she is entitled to know what information is held and to ask for any inaccuracies to be amended.

Forthcoming Events

FREE COURSE



Is your school interested in developing a learning partnership with a school in Africa, Asia, Latin America or the Caribbean?

Then come to a workshop: **An Introduction to Global Partnerships** at Leeds Civic Hall on Thursday 25 March 10.30am – 3.30pm run by DFID Global School Partnerships and the Yorkshire & Humber Global Schools Association.

This participatory workshop will enable you to explore the potential educational benefits and practicalities of developing a new partnership.

To book a place contact: Chrissie Dell, Tel: 01904 716755 email: c.dell@yorks.ac.uk

21st May

Southern Artists : making the most of school visits by artists from around the world KS1-3

Scotia Works, Sheffield, DECSY
1.30pm - 4.00 pm Cost: £ 30
Contact: Rob Unwin, Tel: 0114 241 2754
Email: rob.unwin@decsy.org.uk

Implementing the rights and responsibilities aspect of citizenship KS 1&2

24th May North Lincolnshire

25th May North Yorkshire (Bedale)

26th May Ravenscar / Whitby

27th May Withernsea

Contact: Charlotte Hunt Tel: 01653 691926 Email: charlotte@unicef.org.uk

11th June

Cultural Mentoring : Celebrating Dignity in Diversity

Foundation stage and KS1

Scotia Works, Sheffield, DECSY

1.30pm - 4.00pm Cost: £ 30

Contact: Rob Unwin, Tel: 0114 241 2754

Email: rob.unwin@decsy.org.uk

June 15th

Developing critical thinking skills about global sustainable development issues KS3

Leeds DEC

A two part course, 1-30pm - 4 30pm,

Second in September to be confirmed

A copy of Ken Webster's Book, "Rethink, Revise, Reduce..." will go free to all participants

Cost: £40 Contact: Craig Johnson

Tel: 01756 700778

Email: craig.johnson6@btinternet.com

18th June

Promoting Inclusion, using Persona Dolls KS1

Scotia Works, Sheffield, DECSY
1.30 pm Cost: £ 30

Contact: Rob Unwin, Tel: 0114 241 2754

Email: rob.unwin@decsy.org.uk

25th June

Global Citizenship and Race Equality (Primary)

Scotia Works, Sheffield, DECSY
10.00am -4.00pm Cost: £ 40

Contact: as above

June Date TBC

Preparing for Black History Month KS3

College of Ripon and St John

Cost: £ 40 Contact: Margot Brown

Tel: 01904 716839

1st July

Global Citizenship and Race Equality (Primary)

York St John College
10.00am -4.00pm Cost: £ 40

Contact: as above

More Resources Available

Craven Development Education Centre is working in partnership with the North Yorkshire Schools Library Service to increase the number of resources available to schools in the area. Over £2000 will be spent on the latest books, videos, teaching packs and audio-visual materials to be loaned out through the existing Project Box scheme. If your school already subscribes, look out for our resources in your next box or visit the YHGSA web site to find out what resources are available, and to arrange delivery. This project, funded by the EU and DfID, will also enable us to deliver free training on the Global Dimension of

Citizenship. We are especially keen to meet the needs of remote, rural primary schools and if your primary cluster is interested in hosting a session, please contact Sally Tottle CDEC sally@cravendec.fsworld.co.uk

New Website

www.righttowater.org.uk - was launched in December 2003. It is a joint venture between UKcharity, WaterAid, human rights organisation, Rights & humanity and the Freshwater Action Network. The website has been developed to stress the vital importance of water to life, particularly in light of last year's United Nations declaration of access to water as

a human right. The website is a comprehensive resource that is divided into two sections. The first explains the development of international water policies as well as international human rights law. The second part is an action guide to promote the use of the right to water as a tool for community empowerment and advocacy.

The website is another resource that will contribute towards strengthening the argument and focus of peoples right to water and the site includes a lot of information for everyone. The site will continue to be developed and updated and we would welcome any comments from you.

Project Review

John Errington MBE works as a science teacher at Aston Comprehensive School, Swallownest, Sheffield. 14 years ago, he set up the Aston-Makunduchi Partnership, which is an educational partnership between Aston School and Makunduchi Secondary School on the island of Zanzibar, Tanzania.

The link has several themes including, a **'fair trade' link**, which involves raising money for partnership projects by importing materials and crafts from Zanzibar and selling them in South Yorkshire; **Curriculum development** – the inclusion of 'global issues' across the curriculum in both schools, so students in both locations formally learn about each other's culture and environment; **'Projects in Makunduchi'** which raises funds for improvements in Makunduchi School, in recent years this has included, the building of chicken farms, a new library and a new classroom/computer block; **Short-term student exchanges**, every 2 years a student exchange takes place. Aston students visit Zanzibar, and the African students come to South Yorkshire. They are currently in the middle of their 5th exchange, and the African party will visit during the summer of 2004; **Long-term student exchanges**, the Partnership provides the facility for students from Aston to return

to Zanzibar to do a 'gap year'. There are usually 3 Aston students in Makunduchi at any one time. The students teach English and ICT and are valued by the African school. The position has become permanent and salaried. Makunduchi students have also studied at Aston; **The Canadian Connection**, Undergraduate students from Queens University, Toronto fill the summer gap between one set of Aston students leaving in May and the next set arriving in September.



At this time in world history, it is more important than ever that young people from different cultures, religions and races can get together and discover the simple truth that all humanity has fundamentals that we all share, and that we have much more in common, much more that binds us

together, than those things that set us apart.

The Aston-Makunduchi Partnership exists to promote mutual benefit between students, teachers and parents in both locations. All participants really do accrue substantial gain from involvement in Partnership activities. From their shared perspective, they sincerely believe that every British school would benefit from having a partner school in the developing world.

***"When our students arrive in Zanzibar, despite 12 months of preparation and orientation, they encounter a community which is materially poorer than they ever could have imagined. Despite this, the people with whom they spend time are happy, generous and sharing. Zanzibaris are naturally welcoming and hospitable. Our children return home altered, less selfish, and more aware of the spatial inequality which still exists in our world in this 21st century."* - John Errington**

Feedback Form

Become a member of the Yorkshire and Humber Global Schools Association. Membership is free. If you are interested in the future work of the Association, please complete this form and post it to: Ray Kirtley, YHGSA, 27 Salmon Grove, University Of Hull, Hull HU6 7RX.

Name _____

Postcode _____

Organisation _____

Telephone _____

Address _____

Email _____

Signed _____

Date _____

Communications wherever possible will be sent by email. Please tick this box if you would prefer material to be posted to you
Each applicant signing this form acknowledges that the YGSA will hold information about him/her on its computer records and that under the Data Protection Act 1984 he/she is entitled to know what information is held and to ask for any inaccuracies to be amended.