

The YHGSA Global Schools Award

How does it fit in with other whole school certification schemes?

There are a number of recognition schemes that contain common elements and so allow a joined up approach to global education. Each of these awards has a particular focus and includes a number of requirements. The uniqueness of the YHGSA Global Schools Award (GSA) is that these requirements are based upon a whole school approach to global education which is supported by both a vision statement and a school policy. The GSA also requires evidence of a curriculum audit, whole curriculum planning and classroom activities that use the 8 Key Concepts of global education as a planning framework.

These are:

- **Global Citizenship, Participation and Democracy;**
- **Education for Human Rights;**
- **Education for Sustainable Development;**
- **Education for Peace and Conflict Resolution;**
- **Values and Perceptions;**
- **Interdependence and Globalisation;**
- **Social Justice;**
- **Diversity.**

Through senior management support and school coordination (which are also evidenced) the majority of staff will be aware and involved, especially if the school intends

to progress beyond the 'Developing' category. Related school recognition schemes may share some of the structural requirements of the Global Schools Award (such as a school policy and curriculum activity) but not necessarily with a global focus across all of the Key Concepts.

The following summary indicates how a school may cross-reference the GSA with other schemes and so potentially benefit from two or more awards.



Global Schools Award

International School Award



The Global Schools Award allows participating schools to choose from a number of options for the submission of supporting evidence. One of these is 'North South Linking' – that is linking activities with a partner school within the DFID group of less developed countries. Provided several school partnership activities are included in the GSA portfolio the school may also be eligible for the Full International School Award. It is equally possible for a GSA school to submit linking activities with a partner school in a more developed country provided these have a global dimension. In this instance they would be included under the GSA's main curriculum activities.

www.globalgateway.org.uk

Healthy Schools



The Department for Health and the DCSF run this scheme as a national programme. It aims to promote a healthy lifestyle through a whole school approach to PSHE, healthy eating, physical activity and emotional health and well-being. Many schools will include some curriculum work and pupil based research in their approach to Healthy Schools in order to highlight global issues such as sustainable food and food miles.

www.healthyschools.gov.uk

Food for Life Partnership Mark



This is an action framework and award scheme which aims to transform a school's food culture by putting pupils more in touch with local and sustainable food. The scheme also focuses on practical skills concerning food such as growing food crops and cookery skills. The links to global education are similar to those offered by Healthy Schools.

www.foodforlife.org.uk

Rights Respecting Schools Award



This is an award scheme offered by UNICEF to promote the UN Convention on the Rights of the Child. The award recognises the achievement of a school which embeds the values of the convention and so becomes a friendly and caring place of learning. The award is concerned with the development of children as active global citizens who are aware of issues and participate at least at a school level. Any school taking part in the

RRSA will inevitably plan and teach global education topics within the mainstream curriculum. There is therefore considerable scope for a school to use the RRSA as a significant contributor to the YHGSA's Global Schools Award. www.unicef.org.uk/rrsa

Fairtrade School Award



The Fairtrade School Award requires schools to work towards 5 goals which include a school policy, steering group, whole school and community Fairtrade activities and a commitment to learning about Fairtrade issues in the curriculum. The curricular requirement means that pupils will be working on Interdependence and Globalisation and probably on other Key Concepts of Global Education. These curriculum inputs and any whole school events (such as organising a Fairtrade stall at a school event) are excellent evidence for the YHGSA Global Schools Award. www.fairtrade.org.uk

Eco-Schools



The DCSF requires every school in England to be a Sustainable School by 2020, however this is an expectation and not in itself an accreditation scheme. The Eco-Schools programme is an international award programme that can help guide schools towards the DCSF goal. Children are the driving force behind Eco-Schools, through consultation within the school and with the wider community they decide which environmental themes to address. The Eco-Schools theme therefore has the potential to deal with global issues but the evidence may equally well come from dealing with recycling and the biodiversity of the school grounds.

www.eco-schools.net

www.teachernet.gov.uk/sustainableschools

The Next YHGSA Conference

**GLOBAL
DIMENSION
SCHOOLS
CELEBRATING
GOOD PRACTICE**

Friday 10th July at the Friends Meeting
House in Sheffield · To register please
email: R.Kirtley@hull.ac.uk

Forthcoming Courses for Teachers

A course fee is stated if appropriate, all other courses are free

What Is Local, Low Carbon Food?

Helmley YHA and Bonfield Ghyll Hill Sheep Farm 26th June 2009

For primary and secondary teachers, headteachers and anyone involved in educational visits. Delegates will: learn about how our food choices have an impact on the local and global environment; try out new, interactive teaching materials; learn how farms and food businesses are finding ways to reduce the impact of food production on the environment; find out how a farm visit can help pupils engage with these issues; learn about life on a hill sheep farm and find out how the nearby stream is used to produce "green" electricity.

Delegates will receive FREE packs with information on teaching activities and how to arrange a successful farm visit to 5 food businesses in Yorkshire.

Contact: Sally Tottle

Educating for a global future seminar

Development Education Centre, Sheffield 7th July 2009 (12.30 pm to 4.30 pm)

Making the most of the global dimension in the new secondary curriculum (lunch provided).

Contact: Rob Unwin

'No place like home' working towards community cohesion, exploring lives of refugees

Cliffe Castle, Keighley September 2009

This exciting new course will bring together teachers and refugees to explore ways in which refugee issues can be explored in the classroom to promote community cohesion, develop understanding, listen to stories of refugees, and develop contacts. If you have refugees in your school or care about the refugees in our community this is the course for you.

Contact: Judy Rogers

Free at last? Supporting the teaching of modern slavery

York St John University 8th October 2009

This interactive full day workshop for KS2-3 focuses on the topics of Africa before slavery, life aboard the ships to the Americas, then on the plantations, resistance, rebellion, abolition and modern slavery. Activities promote community cohesion by exploring how past injustices have affected communities locally and in the wider world.

Contact: Mariela Muñoz del Valle

Let's Go Global in the Early Years

Ingleton Primary School

14th October 2009 (6.30pm to 9pm)

An interactive workshop for Early Years practitioners working in all settings. Participants will have an opportunity to experience tried and well tested activities which will encourage the

young children in their care to look at the world, and the people in it, with respect and to grow up as global citizens.

Contact: Liz Roodhouse

Global French and Spanish – engaging with the wider world

York St John University 22nd October 2009

This is a course for KS2 teachers of foreign languages plus headteachers, governors and classroom assistants. It aims to introduce participants to the cultural diversity of the French and Spanish speaking worlds and to offer a range of activities for the primary classroom.

Contact: Jenny Zobel

'Once upon a story': Exploring the Global Dimension through stories

Skipton October 2009 This fun interactive course provides a methodology for delivering the global dimension through the medium of story telling. Stories from around the world will be told along with practical activities to bring the stories alive. For early years KS1-2 teachers, students, teachers and teaching assistants.

Contact: Judy Rogers

Developing community cohesion – your school and the wider world

Scunthorpe Education Development Centre October 2009

This full day course for primary and secondary teachers will look at understanding the term 'community cohesion' and will include practical ideas on how to develop a community cohesion strategy for your school.

Contact: Jo Harding

Arctic Stories. A one-day INSET with Sue Lyle (author)

Development Education Centre, Sheffield 9th November 2009

For KS2 teachers. Participants will have an opportunity to explore the exciting new resource 'Arctic Stories' with the author Sue Lyle (Head of CPD at Swansea Metropolitan University).

This pack, which seeks to ask moral questions about the impact of the developed world on the Arctic, engages the emotional commitment of children and stimulates their cognitive development. Participants will see how the pack can be used to embed ICT into the curriculum and experience drama approaches and thinking skills approaches. Includes free sample lessons and the opportunity to purchase the pack at a discount. Registration fee £25.

Contact: Helen Griffin

Eco-schools, sustainable schools and the challenge of climate change – local and global

Cliffe Castle, Keighley 19th November 2009

A full day's interactive course provides

opportunities to develop an understanding of social justice, interdependence and sustainability issues related to climate change, and to look through resources and try related activities.

Aimed at KS1-3 teachers, teaching assistants, governors, Citizenship, Science and Geography coordinators, and LA Advisers. Registration fee £20.

Contact: Liz Roodhouse

Sustainable Schools and the Global Dimension

York St John University 25th November 2009

For primary & secondary head teachers, teachers, classroom assistants and governors KS1-4.

This full day, practical, interactive event will link the global dimension 8 key concepts to the 8 sustainable doorways and explore whole school ways to reduce the school's global footprint.

Contact: Mick Bradley

Supporting community cohesion, cultural diversity and the global dimension in Early Years Foundation Stage Settings (Day Conference)

Development Education Centre, Sheffield November 2009

Course participants will have an opportunity to hear speakers, attend workshops, view, discuss and try out activities that promote community cohesion, the global dimension, cultural diversity and inclusion in the Early Years/Foundation Stage and then consider how they might use them in their own work.

Contact: Rob Unwin

Embedding a global dimension and sustainable development in the secondary curriculum through creating compelling learning experiences

York St John University 2nd December 2009

The objective of this workshop for secondary school curriculum leaders and teachers is to promote the teaching of the Global Dimension in the classroom, by giving teachers ideas and tools to help them measure progress both in terms of delivering a global dimension and also to take account of student progress.

Contact: Mick Bradley

Developing the Global Dimension in Church Schools

Harrogate Autumn Term
An introductory course run by the Diocesan Education Team (Dioceses of Ripon & Leeds and Bradford). This organisation was responsible for the guideline document 'Every Child of God Matters Everywhere' and the course explores similar themes: the relationship between church school ethos and the global dimension; how the global dimension can be developed, embedded and evaluated in a church school context; a set of practical activities which can be used back in school, both with other staff, and with pupils. Aimed at both Church of England and Catholic schools.

Contact: Sarah Fishwick

Embedding the Global Dimension in Church Schools Harrogate *Autumn Term*

Aimed specifically at schools where global dimension work is already a reality. It therefore assumes some knowledge of the global dimension Key Concepts and the course organisers will include inputs on long term planning and progression.

Contact: Sarah Fishwick

Becoming a Fair Trade School Bradford *Autumn Term*

A full day course which will be both practical and interactive, providing lots of opportunities to look through and try out resources related to Fairtrade issues. The Fairtrade Foundation's Action Guide and website will be introduced and the five goals to becoming a Fairtrade School explained. For primary and secondary teachers plus School Council members (Years 12 or 13). Contact: Trish Sandbach

Contact details

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Global School Partnerships – North South Linking

Feeling isolated? Need support?
Have good ideas you'd like to share?

YHGSa is supporting Networks that have or are interested in global school partnerships.

These Networks can be:

- ones that are already established school clusters or subject based but would like to develop global school partnerships;
- schools that are linked through having partnerships in the same country;
- schools that have partnerships in a variety of places.

These Networks offer teachers the opportunity to meet together to:

- exchange ideas;
- find out about grants and how to fill in the forms;
- support one another through the highs and the lows;
- develop curriculum projects;
- meet with teachers and others from Southern countries.

To find out if there is a Network near you or if you would like to help start one please contact:

Chrissie Dell, YHGSa North South Linking Coordinator: c.dell@yorksja.ac.uk



At a venue near you!

Is your school interested in developing a learning partnership with a school in Africa, Asia, Latin America or the Caribbean?

Introduction to North South Linking – Global School Partnerships

During the autumn term 2009 there will be a twilight or afternoon course at 5 centres round the region - Hull, York, Sheffield, Skipton and Leeds. The workshop will cover the principles, key features and the viability of global school partnerships, and the local support available for such partnerships.

For more information contact Chrissie Dell.

Three new projects at the Centre for Global Education York

Free at Last? – A pack to support the teaching of slavery for KS2 and KS3

This free publication takes participants on a journey from the past to modern slavery, focussing on 'Child Labour' and its direct links with Every Child Matters and the UN Convention on the Rights of the Child.

Sans Frontières/Sin Fronteras – Engaging with the Wider World

A global language project funded for three years by DFID aims to engage primary school teachers of Spanish and French in focussing their teaching on French and Spanish-speaking countries such as Mali, Morocco, Bolivia and Chile. They will learn how to use singing, reciting simple rhymes, poems, stories and role-plays set in the target countries and will work with positive images, photos and authentic materials that challenge myths and stereotypes about the wider world.

Young People Tackling Climate Change

A project funded for two years by DCSF. York Young Person's Action group (YYPAG) of 12-18 year olds will be set up to focus on key areas locally such as Green Space, Transport and Climate Change within a framework of young people's rights. The group will actively seek a wide membership, with places reserved for young people from disadvantaged groups, in particular BME groups including travellers.

RE-viewing the World, the Global Media Studies Project

This was launched as an online resource on the National Association for Teachers of English (NATE) website and can be accessed at www.nate.org.uk/globed.

For further information on these projects please contact Jenny Zobel.

Climate Justice – Creation Care

Saturday 11th July 2009
11.15 am to 2.15 pm

Walk, Celebrate and Have Your Say with Ed Miliband MP in Doncaster!

We urge the UK government to take a lead amongst EU countries at December's crucial climate change summit in Copenhagen.

We ask that developed countries come to a just and equitable agreement to cut domestic carbon emissions by at least 80% by 2050 and assist poorer countries to develop sustainably and adapt to climate change.

For further information please contact CAFOD Hallam at Hallam@cafod.org.uk or telephone 0114 268 7817.

Embedding the global dimension and sustainable development (GD/SD) into the secondary curriculum

Schools are being invited to join a new project focusing on embedding the GD/SD cross curricular theme into the KS3 curriculum. This new project provides support to:

- plan and run thematic days or weeks at KS3 to deliver the GD/SD incorporating the Millennium Development Goals (MDGs);
- support to connect the GD/SD to the other six whole curriculum dimensions;
- support to develop cross curricular planning at KS3;
- give teachers access to CPD in school.

Key aims are more coherent learning experiences for pupils leading to developing critical thinking skills. The new project will continue to use the website:

www.betterbytheyear.org developed during the previous project focusing on the MDGs

For more details about the new project and website contact Mick Bradley.



Craven DEC

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TEACHER/TEACHING RESOURCES WRITER

required for Global Dimension of SEAL Project. Around £30k (pro rata) for 25-30 hrs per week. Closing date 24 June 2009.

Contact Rob Unwin:
rob.unwin@decsy.org.uk
 for details.

Craven DEC goes live!

Thanks to funding from the Government's Grassroots Grant scheme, a programme funded by the Office of the Third Sector in the Cabinet Office and administered by the Community Development Fund, Craven DEC is very excited to announce the launch of its brand new website www.cravendec.org.uk. Please give us a hit and let us know what you think.



The YHGSA is funded by the Department for International Development as part of the 'Enabling Effective Support for the Global Dimension' programme

Membership Enquiry Form

Apply to become a member of the Yorkshire and Humber Global Schools Association. Membership is free. If you are interested in the future work of the Association, please tick here complete this form and post or fax it to: Ray Kirtley, YHGSA, 27 Salmon Grove, University Of Hull, Hull HU6 7RX. Fax: 01482 302402

Name Postcode

Organisation Telephone

Address Email

..... Signed

..... Date

Communications wherever possible will be sent by email. Please tick this box if you would prefer material to be posted to you. Each applicant signing this form acknowledges that the YHGSA will hold information about him/her on its computer records and that under the Data Protection Act 1984 he/she is entitled to know what information is held & to ask for any inaccuracies to be amended.