

'GARP': Partnership project between DEC(SY) and Rotherham Education Authority

The partnership project between the Rotherham Ethnic and Cultural Diversity Service and the Development Education Centre (South Yorkshire) has been supporting a network of nine schools from different kinds of communities across Rotherham to bring a global dimension across their whole curriculum.

Building on the ideas in the 'GARP' (Integrating Global and Anti-Racist Perspectives within the Primary Curriculum) materials developed in Nottingham, the nine schools have been working on whole school development. All schools began the work with an attitudinal survey of staff and pupils and a curriculum audit to find out their strengths and weaknesses.

The group operates like a networked learning community with head teachers and 'GARP representatives' from each of the schools meeting with Bev Booker, Service Leader for Ethnic Minority Children and Helen Griffin, DEC(SY) Education Officer every half term to review progress. Individual schools have also received tailored support from Bev and Helen. Nearly all of the schools are interested in using Philosophy for Children (P4C) as a methodology to help pupils discuss controversial global issues and develop the skills and attitudes to be able to participate in our global community. DEC(SY) provided Level 1 P4C training for representatives from each of the schools and the schools intend to partner up and use P4C as a way of getting pupils to talk together.

Bev and Helen have also spent time developing an up to date list of children's fiction and non-fiction to bring a global dimension to the new literacy framework. Each of the schools will be supported with training and resources in the spring and summer terms to update their literacy work across all year groups.

This academic year the schools have decided to have an additional shared focus of a project 'Who do we think we are?' where curriculum activities on identity and diversity lead up to a celebration and sharing event in June.

A few examples of work from the schools:

We held a Book Week – where we focused on stories from other countries. Learning for the week centred on these books and activities included P4C: we used the stimulus of a negative newspaper article on refugees. The children discussed how refugees are portrayed and talked about how they have heard people saying how these people take jobs and houses but they felt that the refugees were here for the reason that their lives were in danger so what would happen if they went back? The children agreed that all people are the same inside no matter what their colour.

Kimberworth Community Primary School

In year 5 we have a topic called the Mangla Dam, based on a topic the children wanted to keep when we reviewed and updated our Long Term Plans. The children particularly enjoy this topic as many of our Asian Pakistani families originated from this area.

Broom Valley Community School



The central board at Sitwell Infant School

As part of our work on developing global awareness with the children we have a central board in the corridor to illustrate our global community. Children and staff members celebrate their family roots in different parts of the world.

The children in Y1 used ICT to find out about how children in other parts of the world live. Video clips from Espresso were very useful on the interactive board to research countries and discover what games the children played, what they ate and what their homes were like. This led to drama in the role-play corner, discussion and art work, as well as writing and drawing. It has also acted as an introduction to our 'Who do we think we are?' project to be undertaken in the spring term.

Sitwell Infant School

Sitwell Junior School has already developed links with schools in Europe through the British Council Commenius project. Whole staff training to raise awareness of the Global and Anti racist perspectives in education gave us a chance to review our curriculum and identify opportunities to strengthen these areas in our plans.

The school is now actively seeking Global links through British Council with the support of DECSY. Two members of staff will work as part of a research group within the GARP network to evaluate and disseminate the impact of different linking opportunities available.

Sitwell Junior School

Our school is involved in 'Who do we think we are?' So far we have looked at our family backgrounds and asked children to investigate where they were born and where their parents and grandparents were born. Many families have come to Rotherham from other

countries and brought up families here. We hope to interview parents and grandparents to find out why people moved here and also why many families have stayed in this area.

Ferham Primary School

Forthcoming Courses for Teachers

A course fee is stated if appropriate, all other courses are free

Building Effective Partnerships

York St John University 23rd March 2009

Developing a strong partnership relationship with your partner school. This one day session is designed to support teachers who are involved in global school partnerships, to ensure that these partnerships are effective and are based on an equal relationship. **Contact: Chrissie Dell**

Putting the Global Back into Sustainable Schools Cartwright Hall Art Gallery, Bradford 27th March 2009

Do you want to: know how to become a Sustainable School; explore the links between the Global Dimension & Sustainable Schools; discover our impact on the planet using the global foot printing activity; try out numerous curriculum linked activities? For KS 1-4 PSHCE, Citizenship & Geography co-ordinators, teachers, teaching assistants, and students. All participants will receive free resources. Registration fee £20.00.

Contact: Judy Rogers

Teaching about Community and Conflict Resolution in the Classroom Cartwright Hall Art Gallery, Bradford 30th April 2009

Do you want to: explore our role in promoting community cohesion; discover ways of resolving conflict in daily life drawing parallels with conflict in the global community; experience activities suitable for primary and secondary aged pupils? Aimed at teachers, teaching assistants and students - PSHCE, Citizenship, RE and Geography. Registration fee £20.00. **Contact: Judy Rogers**

Understanding Global Food York St John University 7th May 2009

An interactive workshop offering a range of fun activities around sustainable food for teachers to pilot in their classes, using photos, card games, power point presentations, traditional tales etc. Aimed at primary school teachers, Heads, governors and classroom assistants. **Contact: Mariela Munoz del Valle**

The Global School: Embedding the Global Dimension in the Primary Curriculum St. Robert's Church, Main Street, Pannal near Harrogate (accessible by rail and has parking) 20th May 2009

This full day course, aimed at primary teachers, Head teachers and governors will cover aspects of the Global Dimension: what it is; why we need to teach it; how we go about delivering the Global Dimension in the classroom. Please book your place by 14th May. **Contact: Trish Sandbach**

Sustainable Schools and the Global Dimension York 20th May 2009

Hull 3rd June 2009 A full day, practical and interactive event intended for primary and

secondary teachers and Heads plus classroom assistants and governors. The course will focus on linking the Sustainable Schools 8 doorway themes to the global dimension and explore several associated classroom activities.

Contact: Mick Bradley

Identity and Cultural Diversity

York St John University 21st May 2009

Participants will explore practical ways to bring the main curriculum guidelines for cultural diversity and identity into what they teach. Each activity sheds some light on what identity and cultural diversity really means, and suggests new ways of bringing these ideas to life. It aims to help with conflict resolution by developing empathy. Aimed at KS 2-4 primary and secondary teachers, Heads and classroom assistants.

Contact: Jenny Zobel

How to become a Fair Trade School

Leeds DEC 21st May 2009 This course will look at the steps to becoming a Fair Trade School: exploring what FT is, how it can be part of Global Citizenship; putting it into the curriculum and where to find support. For teachers and governors. **Contact: Trish Sandbach**

Global French & Spanish

York St John University 4th June 2009

An interactive workshop based on French and Spanish in the wider world, offers a range of language activities for teachers to pilot, using songs, poems, photos, card games, power point presentations, traditional tales etc. Aimed at KS2 language teachers to embed global perspectives into their schemes of work.

Contact: Mariela Munoz del Valle

Every Child's Future Matters – climate change and children's rights

York St John University 10th June 2009

A joint CGE/Unicef workshop exploring global issues of climate change and its likely impact on children worldwide and their rights. Linking Every Child Matters with concerns of child well-being in this country to issues relating to child well-being around the world. Aimed at KS 2-3 teachers, Heads, Local Authority Advisers.

Contact: Mick Bradley

Sustainable Schools Rockingham PCD, Rotherham 17th June 2009

Participants review the Sustainable Schools criteria focussed on the 8 doorways, in particular in relation to the S3 schools self evaluation form and then focus on the Global Dimension and Food & Drink doorways, using the materials developed through the Global Footprints Food Trail project. **Contact: Dave Wilde**

Responding to the challenge of Climate Change in ethos and practice in a church school Hull area 18th June 2009

A full day course aimed primarily at teachers and governors of church primary schools, although participants from other schools are welcome. Participants will examine the theology behind the Church School ethos and relate it to climate change and explore how that works out in practice in terms of school sustainability in the curriculum and in school action. A balance between whole school level evaluation approach and ideas for action, curriculum development, and collective worship. **Contact: Trish Sandbach**

Supporting Schools: Making Global Links York 18th June 2009

A one day course to introduce the global dimension and global school partnerships for primary and secondary headteachers, teachers, teaching assistants and governors. Registration fee £25.

Contact: Chrissie Dell or Mick Bradley

Responding to the challenge of climate change, local and global Skipton – Craven Area Education Office 19th June 2009

A practical and interactive full day course providing opportunities to develop an understanding of social justice, interdependence and sustainability issues related to climate change and to look through resources and try related activities. The course will also refer to DFID Global School Partnerships and opportunities for joint curriculum projects linked to climate change. Aimed at primary and secondary teachers, Local Authority Advisers, school governors and trainee teachers. **Contact: Liz Roodhouse**

Conflict Resolution Education

Scotia Works, Sheffield 19th June 2009

Aimed at primary and secondary SEAL/PSHE/Citizenship coordinators and Senior Management. This workshop introduces the key ideas about the nature of conflicts and constructive ways in which they can be resolved or managed. It will explore the key skills of communication, empathy, cooperation, problem solving and mediation and consider effective teaching and learning methods and curriculum approaches. Participants will then explore how the understanding of conflict can lead to a better understanding of conflicts involving communities both locally and globally.

Contact: Rob Unwin

Conflict Resolution York St John University 24th June 2009

A joint course by CGE/Unicef which will look at conflict resolution in the curriculum and wider school across the full primary age range. Participants will sample a full range of practical activities and examine a half term programme of activities on conflict resolution with a Year 3 class by the York AST for the global dimension. Aimed at KS1-2 teachers, Heads, teaching assistants, Local Authority Advisers.

Contact: Mick Bradley

Responding to the challenge of climate change in ethos and practice in a church school Ripon June Harrogate/Leeds June

A full day course aimed at teachers and governors of church primary schools. Participants will examine the theology behind the Church School ethos and relate it to climate change and explore how that works out in practice in terms of school sustainability in the curriculum and in school action. A balance between whole school level evaluation approach and ideas for action, curriculum development, and collective worship. **Contact: Sarah Fishwick**

E-Linking for global and local partnerships St Aidens C of E High School, Harrogate Early June and late June

A full day course aimed at teachers in primary and secondary schools with existing Link Partnerships or those thinking of setting up a partnership. Based in the computer suite at St Aidens, participants will explore the possibilities for various communications tools such as instant messaging, video conferencing, and best practice for developing online curriculum projects within the context of a global link or a contrasting UK link. **Contact: Sarah Fishwick**

Developing a Fair Trade School

York St John University 2nd July 2009

Aimed at KS2-3 teachers, Heads, Local Authority Advisers and governors from schools who have already attended the course *Becoming a Fair Trade School* and/or have registered to work towards Fair Trade School status. This course will develop a number of areas closely connected to Fair Trade including sustainability, human rights, child labour. It will also deal with any obstacles found in achieving Fair Trade school status

Contact: Mick Bradley

Contact details

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The fight isn't over!

Hull Museum Education's exciting and innovative Global Citizenship learning programme is celebrating a year of immense success, in continuing the work started in 2007 to mark the 200th anniversary of the Abolition of the Transatlantic Slave Trade.

The Global Citizenship programme brings the story of Wilberforce, slavery and the abolitionist campaign right up to date and into 2009 by exploring contemporary issues such as modern day slavery, rights and responsibilities, fair trade, diversity and campaigning.

The Global Citizenship programme offers inspiring led sessions for primary and secondary schools (Freedom and Fair Play / Faith and Freedom and Unfinished Business respectively) based at the Wilberforce House Museum Learning Centre, in addition to a comprehensive My Learning "Learning Journey" Global Citizens - Make An Impact! (www.mylearning.org).

This information-packed learning journey has been developed as a "one stop shop" for teaching Citizenship issues and includes free downloadable resources, discussion points and ideas, films and presentations and a fun classroom interactive!

For more information please contact: Esther Lockwood, Education Project Officer, 01482 318740, esther.lockwood@hullcc.gov.uk

Makutano Junction, a Kenyan produced TV soap opera, is in Craven!

Ten teachers from Bradford Grammar, Ingleton Middle, Nidderdale High, South Craven and Upper Wharfedale have been trained by Craven DEC and are using this popular programme, set in a fictional Kenyan village and based around the lives and loves of a colourful Kenyan cast, in a range of subject areas this term: RE; Geography; English; Drama; Science and PHSCE.

The superb website www.makutanojunction.org.uk provides a wealth of exciting teaching resources and access to video clips which can enable any secondary school to deliver the global dimension across the curriculum in all key stages, especially KS3 and KS4. There's also plenty of scope for using the materials in collective worship and tutor sessions.

Teacher's comments after led sessions:

"inspiring", "fantastic", "thought provoking", "the pupils feel empowered", "we've now decided to have fairtrade as one of our themes- many thanks!"



Winifred Holtby year 7 students enjoying the Unfinished Business workshop



Westcott Primary year 5 students during a session of Freedom and Fair Play

Makutano Junction is a DFID Development Awareness Fund 3 year project managed by the Mediae Company Ltd. It was trialled in the South West region last year and it will hopefully be rolled out across the country after this year's second pilot in the North East and YHGS regions.



Makutano Junction - a Kenyan produced TV soap

Global Dimension in North Lincolnshire

During my visits to schools as Global Awareness Consultant for North Lincolnshire, it has been a delight to meet with enthusiastic staff and see a wealth of Global experiences being offered to the children.

Seven primary schools have decided to take up the challenge of working towards the YHGSA's Global Schools Award – hopefully a few more will follow. When going through the criteria for the award it is so good to hear 'we do that', 'we've got that' over and over again.

As a way of getting to know my schools I have been offering them some Maori workshops. The cultural/creative workshops have included: the haka, weaving, poi making and dancing, designing and making moka (tattoo) faces, stick games, stories and music. The response and interaction from the children and staff has been wonderful and thoroughly enjoyed by one and all. Some schools have also participated in Mexican and African workshops offered by Hull DEC – again the feedback has been extremely positive.

Joan Thompson

Global Citizen Action Days

Millennium Development Goals

Leeds DEC is offering a new inter-active Enrichment Day for Sixth Forms. Fun, multi-media workshops are designed to help young people understand topical global issues and consider how they can take action. We are also offering workshops for Y10 and Y11. Cost: travel expenses.

Contact: **Trish Sandbach**, trish@leedsdec.org.uk

The Next YHGSA Conference

GLOBAL DIMENSION SCHOOLS CELEBRATING GOOD PRACTICE

Friday 10th July

at the Friends Meeting House in Sheffield

To pre-register please email: R.Kirtley@hull.ac.uk

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The YHGSA is funded by the Department for International Development as part of the 'Enabling Effective Support for the Global Dimension' programme



Membership Enquiry Form

Apply to become a member of the Yorkshire and Humber Global Schools Association. Membership is free. If you are interested in the future work of the Association, please tick here complete this form and post or fax it to: Ray Kirtley, YHGSA, 27 Salmon Grove, University of Hull, Hull HU6 7RX.

Fax: 01482 302402

Name

Postcode

Organisation

Telephone

Address

Email

.....

Signed

.....

Date

Communications wherever possible will be sent by email. Please tick this box if you would prefer material to be posted to you.

Each applicant signing this form acknowledges that the YHGSA will hold information about him/her on its computer records & that under the Data Protection Act 1984 he/she is entitled to know what information is held & to ask for any inaccuracies to be amended.