

Global Learning Yorkshire & Humber: The Strategic Development of the Global Dimension in the Region

15th November 2007 in Leeds

Our 2007 conference was attended by almost 80 delegates from schools, Local Authorities and other organisations from across the region.



The conference was focussed around the recent QCA publication 'The Global Dimension in Action' which is a curriculum planning guide for schools. We were particularly fortunate in that David Gardner (QCA Curriculum Adviser) was able to attend both to introduce the document and to give two workshops. These looked at 'Visualising your global learners' and helped teachers and others to discuss their shared understanding of a global learner. This activity is outlined in the publication which can be ordered (or downloaded) from the QCA (www.qca.org.uk/orderline) Ref: QCA/07/3410.



The conference also featured workshops on North South linking and on the YHGSA's Global Schools Award which recognises school achievements in global education. Schools interested in the Global Schools Award can find out more from: http://www.yhgsa.org.uk/global_awards.htm and can receive a registration pack by request to the YHGSA Co-ordinator (R.Kirtley@hull.ac.uk).

Between March and July several courses on North South linking are being offered throughout the region, and are free of charge to teachers – see page 2.

A date for your diary

The YHGSA will be co-hosting a further conference on **July 2nd in Leeds Civic Hall**. This will be in association with the *British Council Regional Network for International Learning* and will showcase good practice in global education and international linking from schools across the region.

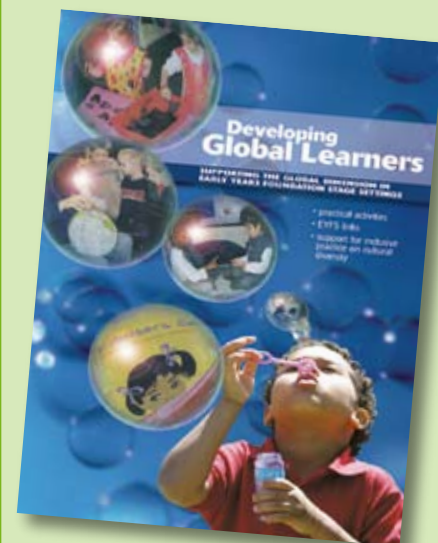
Look out for further details in the next edition of this newsletter or pre-register by sending an email to R.Kirtley@hull.ac.uk



Developing Global Learners

A new publication supporting the global dimension in Early Years and Foundation Stage settings. Practical activities, EYFS links, support for inclusive practice on cultural diversity DEC(SY).

This handbook has come out of work by DECSY's 'Cultural Mentors' who support Early Years and Foundation Stage settings to celebrate cultural diversity and promote inclusion. It illustrates how cultural diversity and race equality work can be enhanced through improving staff awareness about their own 'culture' and by incorporating a global dimension in the curriculum.



"A well thought-out document. You have done the hard work for practitioners." Sarah Martin, Scallywags Nursery and Pre-School, Sheffield.

£5, £1.20 p&p (discounts for DECs/bulk orders)

For further information see:
www.decsy.org.uk/publications.asp

Tel: 0114 241 2750

Forthcoming Courses for Teachers

Teaching Conflict Resolution in the Classroom (28th February & 26th June)

A full day course for primary and secondary teachers at Leeds University or Trinity and All Saints College, Leeds.

Contact: Judy Rogers (01729 830372, JMR10@bigfoot.com)

Just Linking: Sharing local experience for global linking (4th March)

A twilight course for primary school teachers, teaching assistants and governors at St Mark's Church, Harrogate (4.00 – 5.30 PM)

Contact: Trish Sandbach (0113 380 5660, trish@leedsdec.org.uk)

How to become a Fairtrade School (5th March)

A full day practical and interactive course for primary and secondary teachers and headteachers, classroom assistants and governors at York St John University.

Contact: Mick Bradley (01904 876838, M.Bradley@yorks.ac.uk)

Supporting the Global Dimension and Diversity in the Early Years and Foundation (6th March)

A full day course for early years teachers at the Development Education Centre in Sheffield.

Contact: Rob Unwin (0114 241 2754, rob.unwin@decsy.org.uk)

Identity, Cultural Diversity and Community Cohesion (12th March)

A full day course for primary and secondary teachers and headteachers, classroom assistants and governors at York St John University.

Contact: Mick Bradley (01904 876838, M.Bradley@yorks.ac.uk)

Anti-country Case Studies: Interdependence, a poorly taught concept (13th March)

A full day course for KS 1/2/3 teachers at the Cliffe House, near Huddersfield

Contact: Dick Palfrey (01484 225833 dick.palfrey@kirklees.gov.uk)

The Global Dimension and the new secondary curriculum (16th April)

A full day interactive workshop for any secondary teacher with responsibility for introducing the new curriculum at York St John University (venue tbc).

Contact: Mick Bradley (01904 876838, M.Bradley@yorks.ac.uk)

Muslim Perspectives across the Curriculum (1st May)

A full day course for headteachers and teachers, curriculum leaders and governors at the Development Education Centre in Sheffield.

Contact: Helen Griffin (0114 241 2753, helen.griffin@decsy.org.uk)

Exploring the use of the internet to promote the Global Dimension (18th June)

A full day course for primary and secondary teachers and ITE students at York St John University.

Contact: Rob Unwin (0114 241 2754, rob.unwin@decsy.org.uk)

Using Food to teach about the Global Dimension and Sustainability (18th June)

A full day course for primary and secondary teachers and headteachers and advisers at the Longcarr Professional Development Centre in Barnsley.

Contact: Paul Fieldhouse (0113 238 0601, paul.fieldhouse@groundwork.org.uk)

Values, perceptions, rights and justice: taking the non-Western view (25th June)

A full day course for KS 1/2/3 teachers at the Deighton Centre, Huddersfield

Contact: Dick Palfrey (01484 225833 dick.palfrey@kirklees.gov.uk)

Early Years Go Global (26th June)

A half day interactive workshop for early years practitioners, teacher trainers and governors at York St John University.

Contact: Chrissie Dell (01904 876755, C.Dell@yorks.ac.uk)



Also see Oxfam's 2007 publication **Building Successful School Partnerships** which you can order or download from:

<http://www.oxfam.org.uk/education/teachersupport/cpd/partnerships/>

Introduction to North South Linking (half day or twilight courses)

19th February at Aireville School, Skipton (twilight)
4th March at Austwick School (twilight)
Contact: Liz Roodhouse (01756 790737, liz@croodhouse.freeserve.co.uk)

4th March at Carr House Centre, Doncaster (morning)
Contact: Rob Unwin (0114 241 2754, rob.unwin@decsy.org.uk)

4th March at the University of Hull, Seminar Room 1 in the Nidd Building (afternoon)
Contact: Ray Kirtley (01482 305150, r.kirtley@hull.ac.uk)

6th March at York St John University (afternoon)
Contact: Mick Bradley (01904 876838, M.Bradley@yorks.ac.uk)

This course will also take place in Leeds
Contact: Adam Ranson (0113 380 5660, adam@leedsdec.org.uk)

North South Linking - Global School Partnerships and the Global Dimension (full day course)

5th June at a venue in Hull (tbc)
Contact: Rachael Arundell (01482 224019, dechull@dechull.karoo.co.uk)

12th June at York St John University
Contact: Chrissie Dell (01904 876755, C.Dell@yorks.ac.uk)

20th June at a venue in Skipton (tbc)
Contact: Liz Roodhouse (01756 790737, liz@croodhouse.freeserve.co.uk)

9th July at the Welcome Centre, Rotherham
Contact: Rob Unwin (0114 241 2754, rob.unwin@decsy.org.uk)

This course will also take place in Leeds
Contact: Adam Ranson (0113 380 5660, adam@leedsdec.org.uk)

Our Journey into Global Education

Dunnington C.E. Primary School, York

Why did we feel a need to get involved in Global Education?

- Our school is situated in a mono-cultural village in a relatively mono-cultural city.
- We have very few free school meals.
- Our ethnic diversity is almost nil.
- Dunnington children needed a wider perspective, knowledge and understanding.
- How can we widen the experience of the children?

How did we get started?

- Our first project was to get involved with a community group.
- This led to a link through our D.E.C. (Centre for Global Education, York) with a school and community project in Ghana.
- Worked together with a team of York teachers to communicate with a team of Ghanaian teachers.

What have we done?

Visits were arranged

- Ghanaian Teachers visited York and worked in our schools and we did the same in Ghana sharing teaching styles, curriculum resources and materials.



What came of these visits?

- Projects were agreed between the groups of teachers for us to work on over a year.

More visits took place and more resources, knowledge and ideas were shared on what we could and how we could educate our students about each others' lives and countries.

We have implemented curriculum changes to incorporate Global Education and a Ghanaian perspective in particular into our whole school curriculum. Geography – Contrasting Localities (we re-wrote the QCA unit). We have developed materials and resources to aid other staff in teaching this unit.

So what else happened?

- We developed a Global Education policy.
- We looked at ways of incorporating the principles of the Global Dimension into all curriculum areas - art, music, geography, language, dance, maths games and I.C.T.
- Teachers continue to communicate and develop areas to share information on.
- We have a Global themed event each term as well as Global days and dates as applicable.

Where are we up to now?

- We have used our local church (St Nicholas' Dunnington) and diocese (York and Selby) to develop a new link with a school in South Africa.
- The Ghanaian school, Dunnington and the school in South Africa are all willing to communicate through me and work on mutually agreed topics.

- Through the British Council's National Gateway and Education Bradford we are enrolled to link with a multicultural school in Yorkshire.

Advice and Ideas

- Get help, it can be hard work and quite lonely, from experts around you in particular through the local D.E.C. and Y.H.G.S.A.
- Support within the school staff and wider community.
- Baby steps and don't expect too much too quickly.
- Get the children enthused and it flows naturally.

Is it worth it?

- Global aspect covers many aspects of P.H.S.C.E., Citizenship and the Every Child Matters Agenda.
- You learn lots about yourself and those around you.
- You make great friends both locally, nationally and globally.
- The children learn key social lessons, in understanding, tolerance, acceptance and how to get on in the modern world we live in.



**Kathryn Cummings - Teacher
Dunnington C.E. Primary School,
York**

Caribbean Riches

Caribbean Riches offers a range of activities and workshops designed to promote understanding and celebration of differences.

These can be individually tailored to meet the needs and challenges of enriching cultural diversity programmes, Black History Month Celebrations and a range of cross curriculum topics.

Activities exploring the Caribbean include: Exhibitions; Photo Presentations; Papier Mache; Collage; Fabric Crafts; Cookery

Joycelyn Moecombe of Caribbean Riches is based in Sheffield and can be contacted on: joycelyn@thecaribbeanriches.co.uk or through DEC South Yorkshire on 0114 241 2750.



How do we become a Fairtrade school?

Many schools are asking this question and well over a thousand have already registered on-line at the Fairtrade schools website at www.fairtrade.org.uk/schools. This new website for schools together with the excellent 'Fairtrade Schools Action Guide' provide all the information, ideas and activities you will need to further develop your Fair Trade activities. You can then build up an on-line portfolio showing how you are meeting the five Fairtrade Goals in order to apply for Fairtrade school status and be entitled to use the logo below. To register your school at the home page of the above website is very quick and simple.



Free courses for teachers on 'Becoming a Fairtrade school' are also available through YHGSA - see list of courses on page 2.

If you require a free copy of the 'Fairtrade Schools Action Guide' or any further advice or support in working towards Fairtrade school status then please e-mail cge@yorks.ac.uk or contact your nearest local Development Education Centre – see opposite.

A Selection of Websites with Fairtrade Activities

- www.fairtrade.org.uk/schools
- www.fairtrade.org.uk/
- www.papapaa.org
- www.dubble.co.uk/dubbleagents
- www.oxfam.org.uk/education/
- www.risc.org.uk/education/
- www.jusbiz.org
- www.cafod.org.uk/
- www.globalgang.org.uk
- www.ifat.org
- www.co-operative.co.uk/en/food/fairtrade/getinvolved/makeyourschoolfairtradefriendly/

The Development Education Centre (South Yorkshire)

Helen Griffin or Rob Unwin
T: 0114 2412750 **F:** 0114 2412752
E: info@decsy.org.uk **W:** www.decsy.org.uk
 Scotia Works, Leadmill Road, Sheffield S1 4SE

Craven DEC

Judy Rogers
T: 01729 830372 **E:** jmr10@bigfoot.com
 Liz Roodhouse
T: 01756 790737 **E:** liz@croodhouse.freeserve.co.uk
 St Andrews Church Hall, Newmarket St, Skipton.

Hull DEC

Rachael Arundell or Hazel Parker
T: 01482 224019
E: dechull@dechull.karoo.co.uk
W: www.dechull.karoo.net
 Methodist Central Hall, 62 King Edward Street, Hull, HU1 3SQ

Leeds DEC

Adam Ranson **E:** adam@leedsdec.org.uk
 Trish Sandbach **E:** trish@leedsdec.org.uk
T: 0113 3805655 **F:** 0113 3805656
W: www.leedsdec.org.uk
 233-237 Roundhay Road, Leeds, LS8 4HS

The Centre for Global Education

Mick Bradley **T:** 01904 876838 **E:** m.bradley@yorks.ac.uk
 Chrissie Dell **T:** 01904 876755 **E:** c.dell@yorks.ac.uk
 Jenny Zobel **T:** 01904 876765 **E:** j.zobel@yorks.ac.uk

T: 01904 876839
E: cge@yorks.ac.uk
W: www.centreforglobaleducation.org
 York St John University, Lord Mayor's Walk, York YO31 7EX.

Membership Enquiry Form

Apply to become a member of the Yorkshire and Humber Global Schools Association. Membership is free. If you are interested in the future work of the Association, please tick here complete this form and post or fax it to: Ray Kirtley, YHGSA, 27 Salmon Grove, University Of Hull, Hull HU6 7RX.
 Fax: 01482 302402

Name Postcode

Organisation Telephone

Address Email

..... Signed

..... Date

Communications wherever possible will be sent by email. Please tick this box if you would prefer material to be posted to you.
 Each applicant signing this form acknowledges that the YHGSA will hold information about him/her on its computer records & that under the Data Protection Act 1984 he/she is entitled to know what information is held & to ask for any inaccuracies to be amended.