

## Forthcoming Courses for Teachers

**Autumn Term 2007**

### **Embedding the Global Dimension in Every Child Matters and the School Curriculum - 13th November and February (date tbc).**

A half day course for heads, teachers, classroom assistants and governors at York St. John University. The session will incorporate interactive activities that can be used directly in the classroom to achieve: a shared understanding of what is meant by the Global Dimension and how it links to Every Child Matters; a recognition of aspects of the Global Dimension that you currently cover in your work and how these may be developed further; an understanding of some of the activities, approaches and resources available to support the development of the global dimension in the curriculum; opportunities for incorporating further aspects of the Global Dimension in your work.

**Contact: Chrissie Dell (01904 876755, C.Dell@yorks.ac.uk)**

### **Becoming a Fair Trade School - 14th November**

A half day course for primary and secondary teachers at York St. John University. The course will outline to interested schools the steps to achieving Fair trade school status and explore how Fair trade activities fit into whole school ethos and events and into the school curriculum across several subjects.

*This course is now fully booked. Please contact the organiser for details of future courses on this theme.*

**Contact: Mick Bradley (01904 876838, M.Bradley@yorks.ac.uk)**

### **Celebrating Cultural Diversity and Promoting Inclusion in the Early Years - 21st November**

A full day course for early years teachers at the Development Education Centre in Sheffield. Participants will have an opportunity to view, discuss and try out activities that promote cultural diversity, inclusion and a global dimension in the Early Years and then consider how they might use it in their work.

**Contact: Rob Unwin (0114 241 2754, rob.unwin@decsy.org.uk)**

### **Implementing the KS3 Review using Global Themes - 28th November**

For KS3 teachers in secondary and special schools at York St. John University (10.00pm to 3.00pm). QCA has completed its review of KS3 and is encouraging schools to start planning now for its implementation in September 2008.

This course aims to support schools in delivering a curriculum which focuses more on key concepts and processes shared across several subjects.

There are four new curriculum dimensions which include the global dimension and cultural understanding and diversity. These "can provide a context and focus for work within and between subjects and across the whole curriculum. They give opportunities for pupils to engage with important ideas and issues that affect their lives and the world beyond school. Curriculum dimensions can provide rich contexts for learning with authentic audiences and purposes." (QCA 2007)

**Contact: Mick Bradley (01904 876838, M.Bradley@yorks.ac.uk)**

### **Teaching the 9th Doorway: Biodiversity - local and global - 30th November**

A full day course for KS 1/2/3/4 teachers at Cliffe House Outdoor Resource Centre, Shepley, (30 mins. South of Huddersfield) 9.00am - 4.00pm. This important and often under-emphasised strand of development is of great interest to young people, who often ask about endangered species. Often falling through the curriculum between biological sciences and geography, and acknowledged to have been under-emphasised by the DfES in its later 'Sustainable Schools' publications, it is a good way to teach the link between local and global rare species. Delegates will join a forum of diverse activities, including field locations.

**Contact: Dick Palfrey (01484 225833 dick.palfrey@kirklees.gov.uk)**

**Please contact the course organiser for further details of these free courses**

## Annapurna Indian Dance Company



Pupils are introduced to the performing Arts of India through dance, storytelling, music and using colourful costumes, masks, puppets and artefacts. Traditional stories are told through dance, some of which relate to issues such as pollution, the environment and the importance of clean water.

**Contact: Tel: 01422 365103**

**Email: info@annapurnadance.com**

**Web: www.annapurnadance.com**

## Get Real

Global Citizenship DVD-rom teaching pack for 11-14 years. Films, video stories and downloadable teaching activities exploring: peace and conflict, HIV, climate change, children's rights and gender equality.

In each topic, personal experiences are shared through video stories offering students first-hand accounts of people's lives in other parts of the world. The video stories and teaching materials help students to increase their understanding of how the world works and develop knowledge, skills, values and attitudes that contribute to the qualities of global citizenship.

For your free copy of Get Real, please call 020 7523 2403 or email info@togethertv.org

# Forthcoming Courses for Teachers

Spring 2007

## Preparing for Fairtrade Fortnight - 10th January 2.30pm – 5.30pm

For teachers (KS2-5) at the Development Education Centre in Sheffield and All Saints (Fairtrade) School, Sheffield. A chance to try out recommended resources on Fairtrade, network with like-minded colleagues from other schools and find out about the new Fairtrade School status. Participants will be able to gain support, guidance and resource recommendations in delivering teaching and learning about international trade and Fairtrade issues.  
**Contact: Rob Unwin (0114 241 2754, [rob.unwin@decsy.org.uk](mailto:rob.unwin@decsy.org.uk))**

## Teaching Conflict Resolution in the Classroom - 28th February at Leeds University

A full day course for primary and secondary teachers, ITE students and development education practitioners. Conflict resolution has two levels - understanding the personal responsibility, and seeing the bigger, complex picture of global conflict. This is one of the hardest and most sensitive key concepts of the Global Dimension to cover in the classroom. Through this course teachers will explore the concept of conflict, discover ways of resolving conflict and find out ways of bringing this into the classroom. Teachers will be able to take part in various activities which they can then use in the classroom to enable pupils to explore both local conflict and global conflict and the links between the two.  
**Contact: Judy Rogers (01729 830372, [JMR10@bigfoot.com](mailto:JMR10@bigfoot.com))**

## Beyond the Anthology: an exploration of identity and representation in poetry from Africa and the Caribbean - 13th March - pm

For teachers of Key Stage 3 and 4 English at York St. John University. This half day workshop is aimed at discovering and exploring poems, lyrics and prose from countries of the South. Participants who are teaching KS3 English and the English Literature Anthology (Different Cultures) will explore identity and representation in a range of cultural settings. The workshop will be interactive and informative. It will make links between the poetry from other cultures and appreciating the literature from under-represented parts of the world.  
**Contact: Jenny Zobel (01904 876765,**

**[J.Zobel@yorks.ac.uk](mailto:J.Zobel@yorks.ac.uk))**

## Anti - 'country case studies': Interdependence – the poorly-taught concept - 13th March

A full day course for KS 2/3/4 teachers at Cliffe House Outdoor Resource Centre, Shepley, (30 mins. South of Huddersfield) 9.00 a.m. – 4.00 p.m. Interdependence has been on the National Curriculum for Geography since its inception, but case study localities or countries often over-simplify their region by drawing neat administrative boundaries around them, such as those of the nation state, beyond which, the study does not venture.

Framing the perspective within a global economic post-colonial matrix makes a global citizenship view easier to take. Borders between countries are more interesting, but mean progressively less in our global village.

**Contact: Dick Palfrey (01484 225833, [dick.palfrey@kirklees.gov.uk](mailto:dick.palfrey@kirklees.gov.uk))**

## Just Linking: sharing local experience for global linking: Spring 2008 (Craven area, date tbc)

A twilight session for primary teachers, support staff and governors. The course explores the reasons for linking schools, the benefits and pitfalls and strategies for dealing with them. We will use the Just Linking Handbook (published by Leeds DEC) and other resources from the British Council to introduce the idea of local linking as a model for global linking, a step in the process.

The model framework is a well tried and tested one drawn from a 3 year project experience, built on the shared thoughts, feelings and experience of 6 primary schools from urban and rural areas.

**Contact Trish Sandbach (0113 380 5660, [trish@leedsdec.org.uk](mailto:trish@leedsdec.org.uk))**

**Please contact the course organiser for further details of these free courses**

## RE-viewing the World

An innovative Media Studies Project [MSP] for secondary schools in the North East of England. Created in July 2005 by the Centre for Global Education in York, the project will run until March 2008.

The project is funded by the Department for International Development [DFID] and was triggered by their report in 2000 entitled 'Viewing the World.' The report argued that TV does not give good, accurate or even balanced coverage of development issues; on the contrary, the quality and quantity of the coverage is inadequate and can often distort reality.

## Active participation by teachers

With the MSP team, a group of teachers have been creating and trialling activities with their KS3 classes. Human rights has emerged as a common thread that links many of the global issues.

Teaching more controversial subjects – such as child trafficking from Africa – can be tackled, when appropriate material is used. As an example, UNICEF's challenging short film 'More Precious Than Gold' on child trafficking has been developed into a set of activities that have been successfully trialled.

## Practical outcomes from the project

Publishers have been approached to enable the publication of the Teacher's Pack during 2008.

For more information please contact Richard Thurley, email:[r.thurley@yorks.ac.uk](mailto:r.thurley@yorks.ac.uk)

## Citizenship Foundation

Lots of useful information and links to competitions for pupils on the Citizenship Foundation's website.

Web: [www.citizenshipfoundation.org.uk/main/page.php?5](http://www.citizenshipfoundation.org.uk/main/page.php?5)

## Most footballs are made in Pakistan

Teachers' TV examines how fair trade practices level the playing field for Punjabi women who stitch the balls, then visits a school that buys only fair trade footballs.

Web: [www.teachers.tv/video/20041](http://www.teachers.tv/video/20041)

# Global Citizenship

Live the Values and be a caring and responsible global citizen

## I CAN make a difference. Together we can make a difference

These two of our 5 school mottos are part of the school vision to help ensure that all members of our school community understand the importance of strong global citizenship and our collective responsibility for helping to make the world a better place.

They are also underpinned by our Values based education which gives a powerful scaffold for our education about equal opportunities and human rights and responsibilities in our school and in the wider world.

Our Values are: appreciation, compassion, cooperation, courage, creativity, determination, freedom, honesty, humility, kindness, loyalty, obedience, resilience, resourcefulness, respect, thoughtfulness, trust, understanding, rights respecting.

Global Citizenship is embedded in our whole school ethos and throughout our school systems, structures and curriculum. Dobcroft pupils take responsibility in our school through Pupils' Parliament, JobSquad and QuarrelBusters.

Thought-provoking assemblies help our pupils to see beyond themselves and their own school and community to the issues and needs of our global and ever-changing world. Global citizenship work and understanding is planned in to all schemes of work and is covered in a cross curricular way.

Dobcroft is a training school for Philosophy4Children. Classes have philosophy lessons in which a 'community of enquiry' or philosophy circle is held to debate global and citizenship issues.



We regularly hold special focus weeks and themed days to support learning and understanding in this area. Every child experiences French, German and Spanish language courses as Modern Languages are taught in all year groups weekly. Y6 children have a weekly topic lesson in French – a very exciting initiative! Our school is a regular support partner of Sheffield Soup Wagon, Foodaid, TASTE (clean water project in Achi, Nigeria) and the Uzbekistan Eye Initiative (cataract surgery for children). We seek out extra curricular opportunities and visitors to enhance the curriculum and to broaden our experiences.

Governors, Senior Management, staff and pupils are fully supportive of embedding strong Global Citizenship in

our community, upholding and regularly reviewing the relevant policies and initiatives. We were delighted with the Ofsted December 2006 judgment that Dobcroft is an 'Outstanding' school with exceptional spiritual, moral, social and cultural development which shares its good practice in global citizenship with others.

Inspectors wrote to pupils: "We were extremely impressed with your personal development. You are some of the most responsible and caring children that we have met. QuarrelBusters, the Job Squad, philosophy lessons, and the Pupils' Parliament are some aspects of the school that made a very strong impression on us. The school's values, which we know that you appreciate very much, help to make sure that you are very good citizens and will be valuable members of society in the future."

**Sue Hopkinson - Deputy Headteacher  
Dobcroft Junior School  
[www.dobcroftjunior.co.uk](http://www.dobcroftjunior.co.uk)**

In January 2007 Dobcroft Junior School became the first school in the region to be awarded YHGSA's Global Schools Award at the highest level 3 - Enhanced.

**For further information about the  
Global Schools Award contact:  
Ray Kirtley, YHGSA  
Tel: 01482 305150  
Email: [r.kirtley@hull.ac.uk](mailto:r.kirtley@hull.ac.uk)**

## Olaudah Equiano in Sheffield:

Sheffield, South Yorkshire, The Slave Trade and Its Abolition - DEC(SY), 2007, £5

An interactive teaching activity pack which explores Sheffield's connection with the transatlantic slave trade and its abolition. This pack has been specifically designed for primary school subject leaders of history, citizenship and English, classroom teachers and Key Stage 2 pupils but may also be relevant for pupils at Key Stage 3. A series of activities has been developed using different sources to illustrate aspects of social history – local, national and global – with a focus on the 1790s. The activities in the pack can be used for both small-group and whole-class work.

**For further information visit the Development Education Centre (South Yorkshire) website, [www.decsy.org.uk](http://www.decsy.org.uk) or telephone, 0114 2412750**



# New Oxfam Education Website

Oxfam Education offers a huge range of free, easy to use resources to help bring the global dimension to life in the classroom.

Oxfam Education helps teachers deliver education that empowers young people to understand their world and make a difference in it. The website features inspiring assemblies, lesson plans and ideas for teaching across the curriculum. Teachers can also access the latest advice and support for tackling complex global issues that affect pupils' lives.



Discover a world of Global Citizenship resources at [www.oxfam.org.uk/education](http://www.oxfam.org.uk/education)

## Newsademic - Young readers' newspaper

An international newspaper for readers aged 9-16, carefully written and edited in an accessible style, ideal for implementing the global awareness element of Citizenship.

The focus is on international news events – the ones which shape and affect the world that we all live in today. Edited by journalist and former teacher Susan Elkin, Newsademic is accompanied by optional foundation and core classroom activities.

[www.newsademic.com](http://www.newsademic.com)

- **Launch of 'Who Am I?' Somali History and Culture Interactive Learning DVD for Schools - 24th November (2.30 - 5.30pm)**

Drop into DEC(SY) at Scotia Works at any time from 2.30 to enjoy Somali food, view the new DVD, Somali girls e-magazine and Open University Identities exhibition. Accompanied children welcome.

**For further information contact DEC(SY) on 0114 241 2750**

## The Sustainability handbook for D&T Teachers

This beautifully designed pack, published in 2007, is crammed full of information and ideas on how Design and Technology teachers and students can contribute to creating a more sustainable world. Its aims are to "enable students to produce great designs and great products based on sustainability principles".

Practical Action are offering each school ONE FREE COPY of the Sustainability Handbook. Further copies are available from Practical Action at a cost of £10 each.

### Education Unit

W: [www.practicalaction.org.uk/?id=education](http://www.practicalaction.org.uk/?id=education)  
 E: [education@practicalaction.org.uk](mailto:education@practicalaction.org.uk)  
 T: 01926 634519

## ESD Sites for D&T Teachers

[www.climatechoices.org.uk](http://www.climatechoices.org.uk)  
 (Key stage 2 science and D&T)  
[www.stepin.org](http://www.stepin.org)  
 (for Key stage 3 and 4)  
[www.sda-uk.org](http://www.sda-uk.org)  
 (for Key stage 5, diplomas)

# Membership Enquiry Form

Apply to become a member of the Yorkshire and Humber Global Schools Association. Membership is free. If you are interested in the future work of the Association, please tick here  complete this form and post or fax it to: Ray Kirtley, YHGSA, 27 Salmon Grove, University Of Hull, Hull HU6 7RX.

Fax: 01482 302402

Name ..... Postcode .....

Organisation ..... Telephone .....

Address ..... Email .....

..... Signed .....

..... Date .....

Communications wherever possible will be sent by email. Please tick this box  if you would prefer material to be posted to you.

Each applicant signing this form acknowledges that the YHGSA will hold information about him/her on its computer records & that under the Data Protection Act 1984 he/she is entitled to know what information is held & to ask for any inaccuracies to be amended.