



## YHGSA Plans For The Next School Year

The Department for International Development has now confirmed that the YHGSA may go ahead with implementing its plans for the next school year. These will involve the creation of three Working Groups later this term which will deliver most of the Association's activities across the region:

- **Curriculum and Continuing Professional Development**  
(activities include courses and the Global School Award)
- **North South Linking**  
(activities include support and training for schools with partnerships in Southern countries)
- **Resources and Communications**  
(activities include the newsletter, website, conferences and resources)

The groups will include Development Educations Centres, Local Authorities, practising teachers and other partners which are involved in global education in our region.

In addition the YHGSA is working closely with five Local Authorities and intends to support the creation of ASTs (or similar posts) to work directly with schools. These strategies will link up - for example through the AST supporting a school in its application for the Global Schools Award.

### National developments

The QCA has now included the Global Dimension as one of the four Curricular Dimensions in the revised programmes of study for KS3 (2007). In addition Robin Alexander (Director of the 2006-8 Primary Review) has stated the need for education

to think global with both classroom practice and curriculum planning.

### For further details see:

[www.qca.org.uk/secondarycurriculumreview](http://www.qca.org.uk/secondarycurriculumreview)  
[www.primaryreview.org.uk](http://www.primaryreview.org.uk)

### IN THIS ISSUE

[DECSY](#)

[Hull DEC](#)

[Leeds DEC](#)

[Craven DEC](#)

[The Centre for Global Education](#)

[Forthcoming Courses](#)

## Become a Fairtrade School – with support from the YHGSA

Being awarded Fairtrade status is a great achievement for any school but getting involved in Fairtrade is also a first class way of raising the awareness of young people about important development issues.

Fairtrade initiatives bring with them a wider understanding of how consumers can use their power as active citizens to make a difference and to contribute to a fairer and more sustainable world. This appeals to school pupils of all ages and gives them opportunities to participate, to make changes and to take responsibility for their decisions. Teachers find that Fairtrade offers a number of entry points into the curriculum and encourages young people to think

critically about citizenship from a global perspective. It also contributes to other initiatives such as Eco-Schools and Healthy Schools and of course to the YHGSA's own Global School Award.

The Fairtrade Foundation has worked with existing pilot schemes run by a range of organisations to develop a single accreditation scheme for schools. This will be launched later this term and interested schools may expect to take up to a year to make lasting changes and to become recognised as a Fairtrade School. In order to support this process the YHGSA will offer information sessions across the region starting during the autumn term. These will be advertised both in the newsletter and on the YHGSA website.

We will also aim to support individual schools which are working towards accreditation but perhaps need one-to-one advice.

To begin send an email to [schools@fairtrade.org.uk](mailto:schools@fairtrade.org.uk) and ask for a registration form. The Fairtrade Foundation has further information, useful downloadable materials and ideas to help you on their website: [www.fairtrade.org.uk/schools](http://www.fairtrade.org.uk/schools)



## The Development Education Centre (South Yorkshire) DEC(SY)

We have over 2500 resources for sale, loan or reference; artefacts loan service and a video/ CD Rom viewing area. Staff can offer assistance in finding artists/ educators from Africa, Asia and other parts of the world and also offer specialist advice on resources for teaching about citizenship, distant places, development, human rights, peace, environmental and equal opportunities issues.

Resources include photo-packs, videos, fiction and non-fiction books, posters and games.

The Cultural Mentor Service makes available cultural mentors who share their skills, knowledge, and experience to promote cultural appreciation, sensitivity, and understanding.

Training sessions and workshops for

teachers and other educators using a range of approaches, eg: Philosophy for Global Citizenship; Cultural Diversity in the Early Years; The Global Dimension of Race Equality; Muslim Perspectives Across the Curriculum.

### Projects

**Take Part Too** - Using ICT-based simulation activities, young people from different European countries are enabled to explore issues such as democracy, immigration, and consumerism, with other young people across Europe.

**One World Zine** - Protected, on-line learning communities engage children and young people (aged 7-14) with global issues.

**Somalia History and Culture** - Local Somali organisations and individuals and

a film production company will produce a multi-media resource for schools, aiming to enhance the achievement of Somali young people and to develop an understanding of Somali history and the culture in the wider community.

**Slavery and South** - Materials developed will focus on how certain individuals in the area benefited from the trans-Atlantic slave trade, whilst others campaigned against it.

### Contact:

*Helen Griffin or Rob Unwin*

*Tel: 0114 2412750*

*Fax: 0114 2412752*

*Email: [info@decsy.org.uk](mailto:info@decsy.org.uk)*

*Web: [www.decsy.org.uk](http://www.decsy.org.uk)*

*Scotia Works,*

*Leadmill Road*

*Sheffield S1 4SE*

## Craven DEC

### Resources

The Centre has over 2,000 books, and teaching packs, videos, cassettes, games, posters and artefacts boxes, available on loan. Resources are linked to the national curriculum and are appropriate for Geography, History, RE, English, Music, PSHE & Citizenship, for all Key stages.

### Newsletters

Three newsletters are produced each year. These include information about local events, resources, web sites, and contacts.

### In-school activities and visits

Workshops, assemblies, provision of resources.

### In-service training

Sessions for teachers such as the 'Understanding Faiths', and 'Understanding Citizenship' courses.

### Contact:

*Judy Rogers*

*Tel: 01729 830372*

*Email: [jmr10@bigfoot.com](mailto:jmr10@bigfoot.com)*

*St Andrews Church Hall*

*Newmarket St, Skipton.*

## Global Voices

July 9th 2007 at 7.30pm - St Andrews Church Library, Newmarket St, Skipton

### 'Conflict Resolution and the Global Dimension' with Carol Toms

Carol has spent the last five years working with Save the Children Fund and World Vision. Her work in Pakistan, Sri Lanka, and Kosovo involved supporting children traumatised by conflict. Conflict Resolution is the hardest of the eight key concepts of the DfES Global Dimension to teach. Carol will talk about her work and explore ways in which UK teachers can deal with this sensitive issue.

*For more information contact Judy Rogers 01729 830372 or [JMR10@bigfoot.com](mailto:JMR10@bigfoot.com)*

*This event is organised by Craven Development Education Centre*

## Centre Coordinator

**We are seeking a suitably qualified and motivated person to coordinate the activities of Craven DEC in North Yorkshire.**

The successful candidate will ideally have experience of working with teachers, a good understanding of development education, good written and communication skills, and the ability to manage and keep accounts.

**Hours:** 14 hours a week on a flexible basis during school term time

**Salary:** £20,475 pro rata

**Term:** 6 month contract from 1st September to 31st February (with extension subject to funding)

**Closing date for applications:** 18th July. Interviews will be held on 28th July 2007

## Hull DEC

The Development Education Centre as an educational charity has the following aims:

To promote global and anti-racist issues in learning in schools and colleges, in pre-school education, in family and community learning and in institutions throughout the Humber region; to provide a resource base for teachers, youth and community workers in development, environmental, fair trade and international justice issues; to train educational professionals in global awareness, race equality and related issues; to provide a link to other groups in the region with common interests.

### 'Supporting global education locally'

We hold a unique collection of authentic artefacts from around the world, including everyday domestic items, textiles, clothing, crafts and toys. These are available to members in the form of themed loan boxes, at the cost of £15 for a two week loan. We also have boxes based on religions and themes, such as Fair Trade and Recycling. Members also have access to our considerable library

## The Centre for Global Education

### Education for a just future

We aim to ensure that all areas of global education are included in: curriculum of all Key Stages; school ethos; school improvement plans; LA planning; life long learning and widening participation

**Our range of activities:** Networking & alliance building; consultancies & training; project work; resource provision; support teacher education training; awareness raising beyond formal education; publications; regional initiatives

**We aim to achieve the integration of:** Human rights global citizenship; education for sustainable development; peace and conflict resolution; futures education; interdependence; anti-prejudice in all aspects of education

of books, posters, activity packs, games, videos and DVDs.

Our 'Day Trips' to India, Africa, China and Mexico have proved very popular in primary schools. Half day cultural diversity events are also available, and we can offer storytelling and activities for pre-school children, fair trade sessions for secondary schools and youth groups or shorter multicultural or themed events. Recent and on-going projects include: faith2faith and Museums Alive!; work funded by Hull Childrens Fund and East Riding Childrens Fund for the provision of resources, events in schools and teacher training in the global dimension.

The Walking with Wilberforce Trail project is also based within Hull DEC.

### Contact:

*Sarah Kemp or Hazel Parker*

*Tel: 01482 224019*

*Email: [dechull@dechull.karoo.co.uk](mailto:dechull@dechull.karoo.co.uk)*

*Web: [www.dechull.karoo.net](http://www.dechull.karoo.net)*

*Methodist Central Hall,*

*62 King Edward Street,*

*Hull, HU1 3SQ*

## Leeds DEC

### Resource Centre

We offer a range of children's books, teaching packs, CDs, Library to teachers and youth workers. We loan artefact boxes from different countries and topic boxes to schools, mostly primary.

### Training

We provide training on the Global Dimension, (in all its manifestations!) from whole school approaches to working with the LA and other organisations. We have been involved in most of the YHGS strands since its inception.

### Projects

The Global Schools project has recruited a number of schools in three EES regions in the UK with the aim of trialing the Global Schools Model (Yorkshire & the Humber; East Anglia and the South West). These schools are using Leeds DEC's recently published Global Schools Handbook. The goal is to increase the teaching about the Global Dimension concepts across a range of subjects.

The Entitlement and Enrichment through Development Education in the Primary School project is working with six primary schools, all at different levels in their development, to embed the Global Dimension into the curriculum. We will disseminate the results of this process in the next six months.

Other work includes the Global Youth work project in partnership with the DEA and working with SCF on their Eye to Eye project. We also have an Oxfam Tier 3 project involving research into how teachers use local and regional Grids for Learning and how new ICT equipment can be used to teach about Global Issues.

### Contact:

*Adam Ranson*

*Email: [adam@leedsdec.org.uk](mailto:adam@leedsdec.org.uk)*

*Trish Sandbach*

*Email: [trish@leedsdec.org.uk](mailto:trish@leedsdec.org.uk)*

*Richard Borowski*

*Email: [richardb@leedsdec.org.uk](mailto:richardb@leedsdec.org.uk)*

*Tel: 0113 3805655*

*Fax: 0113 3805656*

*Web: [www.leedsdec.org.uk](http://www.leedsdec.org.uk)*

*233-237 Roundhay Road, Leeds, LS8 4HS*

## Inspection Boxes

Inspection boxes of recommended resources at both primary and secondary levels are available to educators across the Yorkshire and Humber region on the following themes: Race Equality; Citizenship; Education for Sustainable Development (ESD).

The Citizenship boxes have recently been updated. Guidance materials will soon be available on the website, which also has full lists of all the inspection box contents. Contact your local DEC for further information.



## Forthcoming Courses

### Involving Communities

**Tues 10 July, 10.00am – 4.00pm**

**York, St John University**

**Contact: Chrissie Dell**

**Tel: 01904 876755**

**Email: [c.dell@yorks.ac.uk](mailto:c.dell@yorks.ac.uk)**

### Exploring the use of on-line learning communities to promote the Global Dimension

**Wed 11 July, 3.45pm - 5.45pm**

**Primary and Secondary teachers of ICT & Citizenship, KS2 & 3**

A twilight workshop for teachers of KS3 and KS2 pupils to try out new on line learning communities for school pupils that contain web pages and activities that promote an understanding of the global dimension.

**Contact: Rob Unwin**

**Tel: 0114 2712750**

**Email: [rob.unwin@decsy.org.uk](mailto:rob.unwin@decsy.org.uk)**

### Building Effective Partnerships

**Thursday 27 September**

**York St John University**

This module is designed to support teachers in the UK and in Southern countries who are involved in global school partnerships, to ensure that these partnerships are effective and are based on an equal relationship.

The session is intended for teachers with experience of learning partnerships, particularly those who have visited their partner school or have hosted visitors.

**Contact: Chrissie Dell**

**Tel: 01904 876755**

**Email: [c.dell@yorks.ac.uk](mailto:c.dell@yorks.ac.uk)**

## Want to develop a partnership and deliver a course on behalf of YHGSA?

We are now inviting organisations to tender for courses to be delivered between October 2007 and July 2008.

The remit of YHGSA is to ensure that young people in Yorkshire and the Humber are empowered to act as responsible global citizens committed to

shaping the future in the interests of all.

Our courses aim to ensure that teachers/future teachers/other educators understand the concepts of a global dimension in education, are familiar with a range of activities and resources, and feel equipped to embed them in

the curriculum. The guidelines and the application form are available from Ray Kirtley, YHGSA Co-ordinator on the website.

*Submissions need to be made by Monday 23rd July and you will be notified as to the result by Friday 14th September.*

## Membership Form

Become a member of the Yorkshire and Humber Global Schools Association. Membership is free. If you are interested in the future work of the Association, please tick here  complete this form and post it to: Ray Kirtley, YHGSA, 27 Salmon Grove, University Of Hull, Hull HU6 7RX.

Name \_\_\_\_\_

Postcode \_\_\_\_\_

Organisation \_\_\_\_\_

Telephone \_\_\_\_\_

Address \_\_\_\_\_

Email \_\_\_\_\_

\_\_\_\_\_

Signed \_\_\_\_\_

\_\_\_\_\_

Date \_\_\_\_\_

Communications wherever possible will be sent by email. Please tick this box  if you would prefer material to be posted to you.

Each applicant signing this form acknowledges that the YHGSA will hold information about him/her on its computer records & that under the Data Protection Act 1984 he/she is entitled to know what information is held & to ask for any inaccuracies to be amended.