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**What is the YHGSA?**

The Yorkshire and Humber Global Schools Association owes its existence to a national initiative of the Department for International Development. With the recent launch of the programme known as 'Enabling Effective Support' (EES) the department is for the first time funding regional activities across the UK to support the global dimension in education. In the Yorkshire and Humber region our response has been to set up the YHGSA. Prior to the establishment of the organisation there was a period of consultation with LEAs, schools, Development Education Centres and many other organisations with an interest in this field. The comments and views of those who attended a series of consultative forums were vital in the planning phase for the new organisation. There are five key strategies for the provision of services in the region: Promotion and Marketing; Curriculum Development; In-Service Training; North South Linking and Resources and Services. For more detail about each of these please see inside.

**Launch of the Global Schools Association**

Lord Parekh of Kingston upon Hull opened the first annual Yorkshire and Humber Global Schools Association conference. The event, held in the Civic Hall Leeds on Friday 26th September 2003, was well attended by educators from across the region. Lord Parekh said in his opening speech that the main purpose of school should be to produce "good human beings." He pointed out the ever increasing globalisation of the world in which we live has the result that the smallest effect in the remotest part of the world now has a profound effect on us.

**The main purpose of school should be to produce "good human beings."**

Lord Parekh questioned what we should be doing to help our children to cope with a world which in ten or fifteen years time, will be even more globally integrated - economically, culturally, morally and emotionally? He stressed that we cannot think just in terms of our own country.

Lord Parekh suggested several ways in which we need to help the children we are educating. Firstly through a sound knowledge of the world in which we live. Not merely a passive "spots on the map" approach but an understanding that what we are doing now is closely connected to the rest of the world. We also need to equip our young people so they know how to answer the question,

"how do I deal with people who are different to me?" We need to recognise and respect differences, understanding that things can be done in many different ways. We are charged with the task of cultivating a sense of global justice, a commitment and concern for the sufferings of others.



In conclusion Lord Parekh suggested that we need to examine commonalities not differences and work to reduce the strangeness of the stranger.

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He also suggested that the globe is not out there, but in here, and we do not need to go abroad to find a rich array of cultures.

## Regional News

### Global Steps Grant

The Association has set up a small fund for schools to support innovative initiatives to enhance the global dimension of the curriculum. This will enable schools to access funding to support mini curriculum development programmes (around £500-£750 per programme).

Schools are invited to apply for a grant to support activities taking place between 1st January and 31st October 2004.

The activities will include one element of whole school development and at least one element of curriculum development. Other objectives can include any initiative the school wishes to pursue that relates to the global dimension which is innovative and could be of interest to other schools.

#### Timetable

Application forms will be available from 1st November 2003. Deadline for applications 1st December. Work to commence from 1st January 2004.

Work to be completed by 31st October 2004.

#### Application packs will be available from:

Adam Ranson, Leeds DEC,  
Roundhay Road Resource Centre,  
Roundhay Road, Leeds LS8 4HS  
tel: 0113 380 5660/1

#### Developing School to School Links

Do you have a link with a school in the South?

Would you like to make a link with a school in the South?

Would you like to know more about North South Linking – school partnerships?

Would you like to talk to colleagues with successful school links?

Then we would like to hear from you!

What are the advantages of school linking? How does it support the curriculum? Can it raise standards?

How can pupils, teachers, SMTs, governors, LEAs become involved?

If you need answers to these questions then please get in touch with Chrissie Dell, North South Partnerships Coordinator, Centre for Global Education, York St John College, Lord Mayor's Walk, York YO31 7EX

tel: 01904 716755

email: [c.dell@yorks.ac.uk](mailto:c.dell@yorks.ac.uk)



A page from the YHGSA resource website

#### Calling all Southern Artists

Are you able to offer workshops to young people? Would you like your details to be included on the Southern Artists section of the YHGSA website? If so then please contact Nick with the following information; a description of your activity; the country or culture it is from; a contact name and address, telephone, fax and email and contact Nick Lavender at DEC(Hull)

on 01482 616619

email [nick@dechull.karoo.co.uk](mailto:nick@dechull.karoo.co.uk)

There is also the facility to include a photo, so if you have one available let Nick know.

#### A note from the Co-ordinator

The YHGSA has been formed at a time when there is increasing interest in the global dimension in the curriculum. Many commentators have pointed to the finding that eight out of ten 11-16 year olds feel that it is important to learn about global issues at school in order to make better choices about how they might lead their lives (MORI 1998). Perhaps partly as a result of this finding the global dimension has recently featured as a concern of the Sustainable Development Education Panel (2002). It is already present in the citizenship curriculum, and DFID has founded its entire Enabling Effective Support strategy on the proposition that young people have a right to an education that will prepare them for today's globalised society. In this context how can we best support schools and teachers?

A range of organisations are already involved in the important task of supporting schools - often on a sub-regional basis. The role of the YHGSA is to enhance this support and to enable these organisations to work together.

My own role is to work across all these groups and ensure that the new organisation fulfils its obligations to DFID and to any other funders. I also represent the YHGSA nationally so that we can share and learn from the other regional EES strategies.

In the few months since the YHGSA was constituted much has already been achieved. I hope this newsletter helps to give you a picture of what is going on and conveys the real enthusiasm of everyone involved and their commitment to influence the future in a positive way for the young people, teachers and schools of Yorkshire and the Humber.

Ray Kirtley, YHGSA Co-ordinator

## Forthcoming Events

8th November

Global Playground Conference  
Staff House, University of Hull  
Contact: 01482 616619  
dechull@dechull.karoo.co.uk

21st November (1.30-3.45pm)  
Global Citizenship in your Classroom: a conference with Mary Young, author of the Global Citizenship: The Handbook for Primary Teaching.  
INSET Centre, Parkside Primary School, Goole  
Contact: 01482 616619  
dechull@dechull.karoo.co.uk

27th November 1.30pm  
The World in your Classroom  
Council Offices, Skirlaugh  
Contact: Avo Kurvits, East Riding School Library Service,  
01482 887700

## Resources and Support Services

Teachers have cited lack of appropriate teaching resources and lack of external support, in the form of training and advice, as barriers to including the global dimension in schools.

**The Resources and Support Services Strategy group has the long term goal of increasing public understanding of mutual interdependence and to ensure that every child is educated about international development issues.**

The aim is to provide all teachers and schools with the support required to incorporate a global dimension in the curriculum. This will be achieved by various means :

A regional resource fulfilment service (Go-global based in Leeds, see below)

New Resource Outposts (one is now up and running in Ripon, a second is to be

established in Scarborough or Pickering with School Library Service).

Regional resource inspection boxes (Primary and Secondary Citizenship Inspection Boxes have been produced and have been disseminated to Advisors and Advisory Teachers in the 15 Yorkshire and Humber LEAs. They will be available to teachers attending courses.)

A Southern artists database and a Regional resources database which are linked to the YHGSA website.

**Ultimately the resource database will provide information about all resources available to view, buy or borrow at resource centres and outposts across the region.**

A Regional advisory group which contributes to the selection of resources for the inspection boxes and database and shares feedback through the website.

## Go-Global Resources

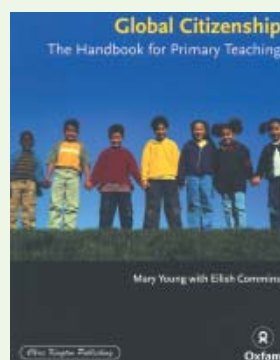
Resources for the Global Dimension Go-Global Resources is the order fulfilment service for Yorkshire and Humber; supplying teachers throughout the region with the resources they need to bring a global dimension to their teaching.

Over the next 5 years an increasing number of resources will be stocked by Go-Global Resources for teachers to purchase on line through the regional resources database <http://www.yhgsa.org.uk/database/>, or through order forms supplied with inspection boxes or at training events and conferences.

The list of resources currently available through Go-Global can be

viewed on the Go-Global page of the regional website <http://www.yhgsa.org.uk/teachers/goglobal.htm>

### Recommended Reading



This handbook explains the term "global citizenship" and develops its guiding principles into clear, practical pointers for use in school. By discussing the

issues, ideas, and approaches in this handbook, users will be able to explore and develop their own understanding of global citizenship and bring its concepts into all their educational practices, through every subject area, into assemblies and across the whole school. Global citizenship is not an additional subject, but a way of teaching the existing curriculum which promotes social justice and equity.

The book is packed with discussion points, issues, ideas and approaches for practical citizenship teaching. All of the worksheets and extracts are photocopyable.

2002, Oxfam, £25.00

## Project Review

### The 'Global Schools for a Global Future' project supports schools in the delivery of the global dimension in the curriculum. The end result of the project involves work from 5 schools being collated to form a 'Model for the Global Dimension in Secondary Schools'

The 'Global Schools for a Global Future' project is funded by the Department for International Development and managed by Leeds Development Education Centre, and has been running in St Aidan's since September 2002.

Currently in St Aidan's, the departments of Religious Studies, Spanish, Music and Geography have signed up to the project. Audits have been completed and action plans developed which aim to have the global dimension firmly embedded into the schemes of work by the end of this academic year. Some lessons have been adapted to bring in new concepts, others have been introduced and resources and activities are being trialed. Because the global dimension in the curriculum is being introduced gradually over a two year period, St Aidan's has adopted an holistic approach. This has enabled the global dimension to make a bigger impact much more quickly.

With the help of the Diocese of Ripon and Leeds Global Education Project a link was set up with a Girls' College in Sri Lanka. Following a visit funded by the Central Bureau we have also established links with Trinity Boys'

College, also in the town of Kandy. The link has provided the Religious Studies department with resources and looks set to broaden to the geography department as another colleague visits in October. The school has also set up a link with a school in Uganda. We have been working in partnership with the school, located in a war-torn area, to help improve the educational opportunities for all of our students. We have so far organised two events to raise enough money to build and furnish a classroom for 60 children.



'Link Up and Reach Out' involved 1600 students holding hands and making a huge chain to symbolise 'Reaching Out' to their

link school. They then released 600 balloons to 'Reach Out' to their new found friends. This was followed up with a 'Walk With Water' event which followed awareness raising about the necessity for access to clean drinking water.

From the links, over 300 students at St Aidan's have been matched with penpals and a 'One World Club' runs at lunchtimes to enable students to write letters or contribute to a magazine 'The St Aidan's Link' which is posted out to the link schools.

Guests have come into school to speak on the issue of conflict resolution. In addition, the Spanish Department has welcomed Francisco Ramirez from the Colombian Mineworkers' Union to speak about trade unions and human rights.

The St Aidan's prospectus now contains details of our link schools and One World Club. As part of the Open Day route around school, a whole classroom is dedicated to explaining what the Global Dimension means to St Aidan's. In addition, parents are kept aware of Global Dimension progress through the school newsletter.

## Feedback Form

Become a member of the Yorkshire and Humber Global Schools Association. Membership is free. If you are interested in the future work of the Association, please complete this form and post it to: Ray Kirtley, YHGSA, 27 Salmon Grove, University Of Hull, Hull HU6 7RX.

Name \_\_\_\_\_

Postcode \_\_\_\_\_

Organisation \_\_\_\_\_

Telephone \_\_\_\_\_

Address \_\_\_\_\_

Email \_\_\_\_\_

Signed \_\_\_\_\_

Date \_\_\_\_\_

Communications wherever possible will be sent by email. Please tick this box  if you would prefer material to be posted to you  
Each applicant signing this form acknowledges that the YGSA will hold information about him/her on its computer records and that under the Data Protection Act 1984 he/she is entitled to know what information is held and to ask for any inaccuracies to be amended.